# Knowledge Discovery & Data Mining Data Exploration: Descriptive Statistics Instructor: Yong Zhuang

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Based on the original version by Professor Yizhou Sun

#### Outline

#### Central Tendency

- Mean, Median, Mode, Midrange
- Symmetric vs. Skewed Data
- Dispersion of Data
  - Range, Quantiles, Quartiles, Interquartile Range(IQR), Ο
  - Variance, Standard Deviation





# **Population vs. Sample**

- A set of data points is a sample from a population:
  - A **population** is the entire set of objects or events under study.

    - E.g., population can be all the houses in a region



E.g., population can be hypothetical "all students" or all students in this class.

• A sample is a "representative" subset of the objects or events under study. Needed

because it's impossible or intractable to obtain or compute with population data.





# **Basic Statistical Descriptions of Data**

An overall picture of your data. Basic stat properties of the data and highlight which outliers.

- Central Tendency
- Dispersion of the Data

- An overall picture of your data. Basic statistical descriptions can be used to identify
- properties of the data and highlight which data values should be treated as noise or



#### **Central Tendency**



Suppose that we have some attribute X, like salary, which has been recorded for a set of objects. Let x1, x2, ..., xN be the set of N observed values or observations for X. Here, these values may also be referred to as the data set (for X). If we were to plot the observations for salary, where would most of the values fall?



### Outline

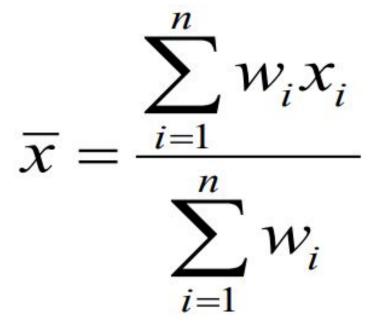
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# **Measuring the Central Tendency**

- Mean (algebraic measure) (sample vs. population):  $\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i \qquad \mu = \frac{\sum x_i}{N}$ *Note:* n is sample size and N is population size.
  - Weighted arithmetic mean:  $\sum_{w_i x_i}^{n} w_i x_i$



- Median:
  - Middle value if odd number of values, or average of the middle two values otherwise

#### Mode

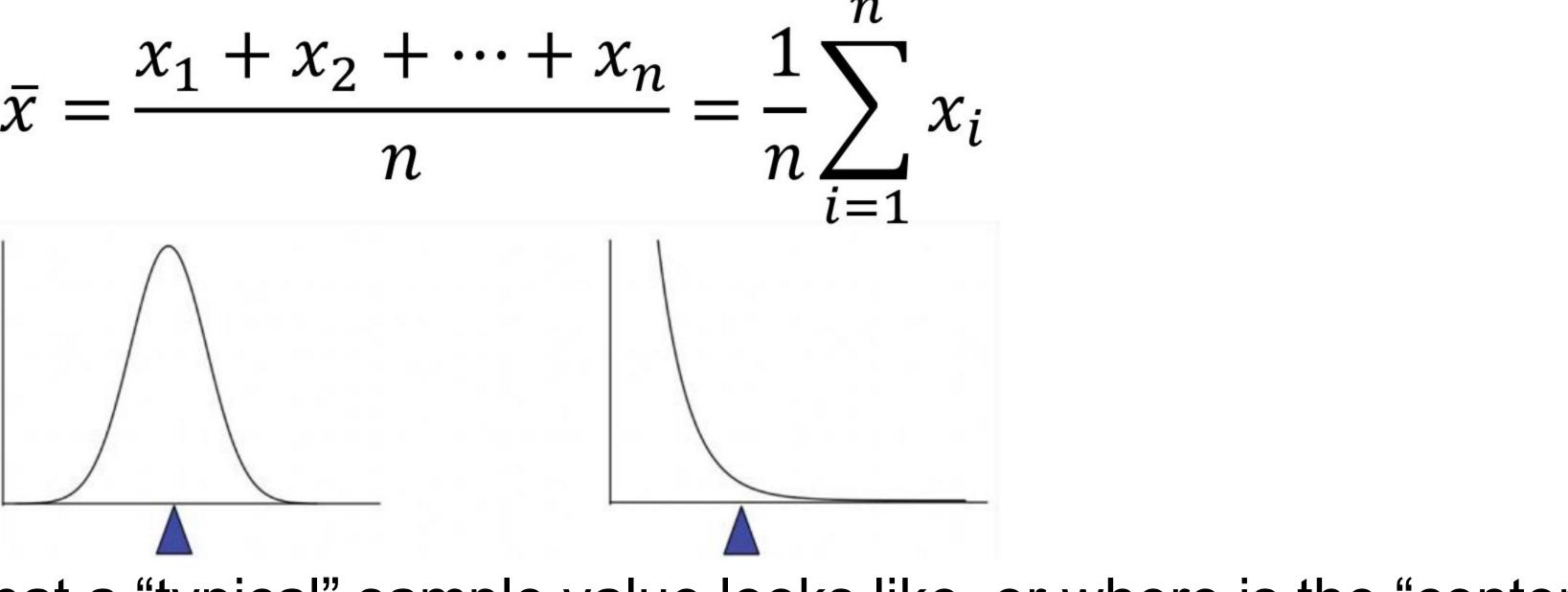
- Value that occurs most frequently in the data
- Unimodal, bimodal, trimodal





• The mean of a set of n observations of a variable is denoted  $\overline{x}$  and is defined as:

$$\bar{x} = \frac{x_1 + x_2 + x$$



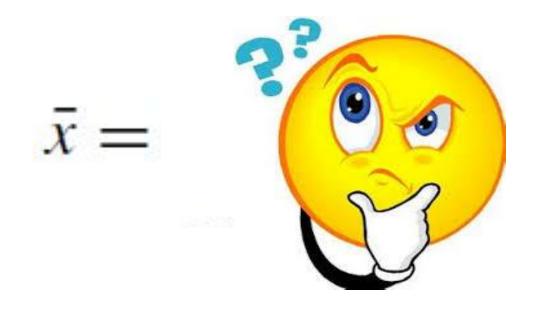
- of the distribution of the data.
- estimate a population mean.

• The mean describes what a "typical" sample value looks like, or where is the "center"

• Key theme: there is always uncertainty involved when calculating a sample mean to



**Example.** Suppose we have the following values for salary (in thousands of dollars), shown in ascending order: 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. The we have:





1000



110. The we have:

$$\bar{x} = \frac{30 + 36 + 47 + 50 + 52}{696}$$
$$= \frac{696}{12} = 58.$$

Thus, the mean salary is \$58,000.



**Example.** Suppose we have the following values for salary (in thousands of dollars), shown in ascending order: 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70,

#### 2 + 52 + 56 + 60 + 63 + 70 + 70 + 110

#### 12



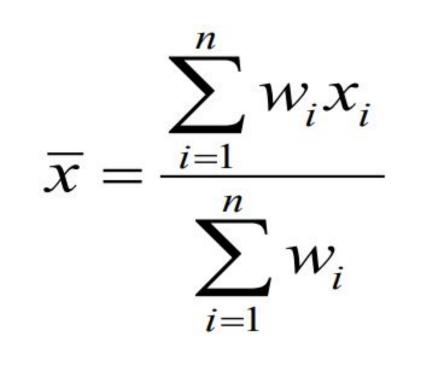


The mean is sensitive to extreme (e.g., outlier) values. For example, the mean salary at a company may be substantially pushed up by that of a few highly paid managers.

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### Sample weighted arithmetic mean





We can assign each value  $x_i$  in a set X a corresponding weight  $w_i$  for  $i = 1, \ldots, n$ , where the weights reflect the significance, importance, or occurrence frequency associated with their respective values. The weighted average of this set of values is then given by:





# Sample trimmed mean

**Trimmed mean:** is the mean obtained after removing the highest and lowest values. For example, we can sort the values observed for salary and remove the top and bottom 2% before computing the mean.



We should avoid trimming too large a portion (such as 20%) at both ends, as this can result in the loss of valuable information.





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variable is is defined by

$$\mathsf{Median} = \begin{cases} x_{(n+1)/2} & \text{if } n \text{ is odd} \\ \frac{x_{n/2} + x_{(n+1)/2}}{2} & \text{if } n \text{ is even} \end{cases}$$

- Example (already in order):
  - Ages: 17, 19, 21, 22, 23, 23, 23, 38
  - Median = (22+23)/2 = 22.5
- The median also describes what a typical observation looks like, or where is the center of the distribution of the sample of observations.

• The median of a set of n number of observations in a sample, ordered by value, of a





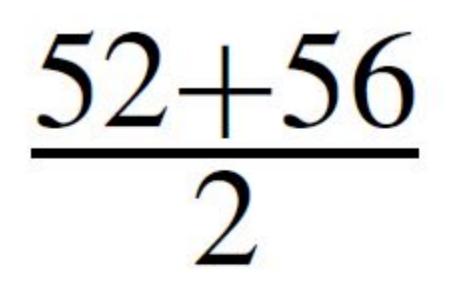
**Example.** Let's find the median of the data from previous salary example, The data are already sorted in ascending order: 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. Then the median should be:







**Example.** Let's find the median of the data from previous salary example, The data are already sorted in ascending order: 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. Then the median should be: **\$54,000** 



# $\frac{52+56}{2} = \frac{108}{2} = 54$







We have a large number of observations. It is too expensive to compute the median.

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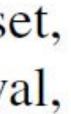
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We can easily approximate the median. Assume that data are grouped in intervals according to their xi data values and that the frequency (i.e., number of data values) of each interval is known. For example, employees may be grouped according to their annual salary in intervals such as \$10,001–20,000, \$20,001–50,000, and so on. We can approximate the median of the entire data set (e.g., the median salary) by interpolation using:

median 
$$\approx L_1 + \left(\frac{N/2 - \left(\sum freq\right)_l}{freq_{median}}\right) \times width,$$





median  $\approx L_1 + \left(\frac{N}{-}\right)$ 

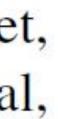
**Exercise:** Suppose that the values for a g are grouped into intervals. The intervals an frequencies are as:



Compute an approximate median value for the data.

$$\frac{1/2 - \left(\sum freq\right)_l}{freq_{median}} > \times width,$$

given set of data nd corresponding	age	frequency
	1-12	300
	12-20	450
	21-50	1500
	51-80	700
	81-110	44







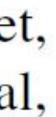
median  $\approx L_1 + \left(\frac{N}{-}\right)$ 

**Exercise:** Suppose that the values for a g are grouped into intervals. The intervals an frequencies are as:

- median interval: ?, L1 = ?, N = ?
- $(\sum freq)_1 = ?$ ,  $freq_{median} = ?$ , width =
- median  $\approx$  ?

$$\frac{1/2 - \left(\sum freq\right)_l}{freq_{median}} \times width,$$

given set of data	age	frequency
nd corresponding	1-12	300
	12-20	450
	21-50	1500
?	51-80	700
	81-110	50







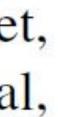
median  $\approx L_1 + \left(\frac{N}{-}\right)$ 

**Exercise:** Suppose that the values for a g are grouped into intervals. The intervals an frequencies are as:

- median interval: 21 50, L1 = 21, N = 30
- $(\sum freq)_1 = 750$ ,  $freq_{median} = 1500$ , width
- median  $\approx 36$

$$\frac{1/2 - \left(\sum freq\right)_l}{freq_{median}} \times width,$$

given set of data	age	frequency
nd corresponding	1-12	300
	12-20	450
000 :h = 30	21-50	1500
	51-80	700
	81-110	50

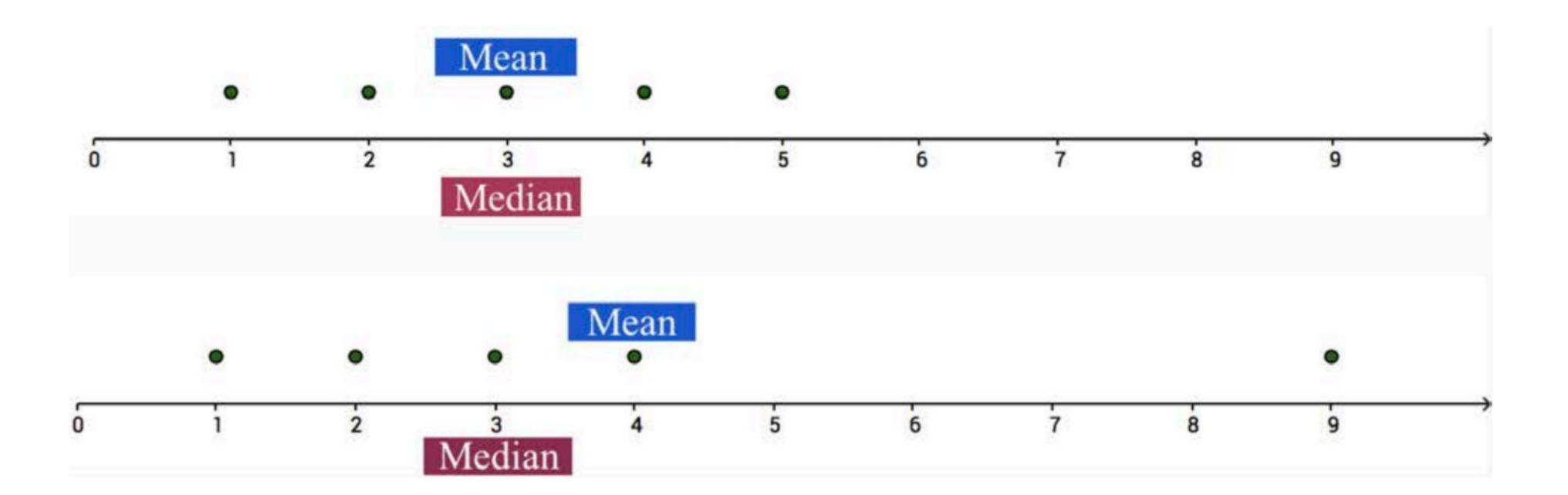






#### Mean vs. Median

• The mean is sensitive to extreme values (outliers)





#### Mode

**Mode:** The mode for a set of data is the value that occurs most frequently compared to all neighboring values in the set. It is possible to have more than one mode.

• unimodal, bimodal, trimodal, multimodal...

**Example.** The data from 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. are \_\_\_\_\_. The modes are:





#### Mode

**Mode:** The mode for a set of data is the value that occurs most frequently compared to all neighboring values in the set. It is possible to have more than one mode.

• unimodal, bimodal, trimodal, multimodal...

**Example.** The data from 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. are **bimodal**. The modes are: **\$52,000 and \$70,000**.







For unimodal numeric data that are moderately skewed (asymmetrical), we have the following empirical formula:

#### mean – mode $\approx 3 \times (mean - median)$ .





# Midrange

**Midrange:** is the average of the largest and smallest values in the set.



#### **Example.** The midrange of the data of 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110 is







# Midrange

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(30 + 110) / 2 = 70





### Outline

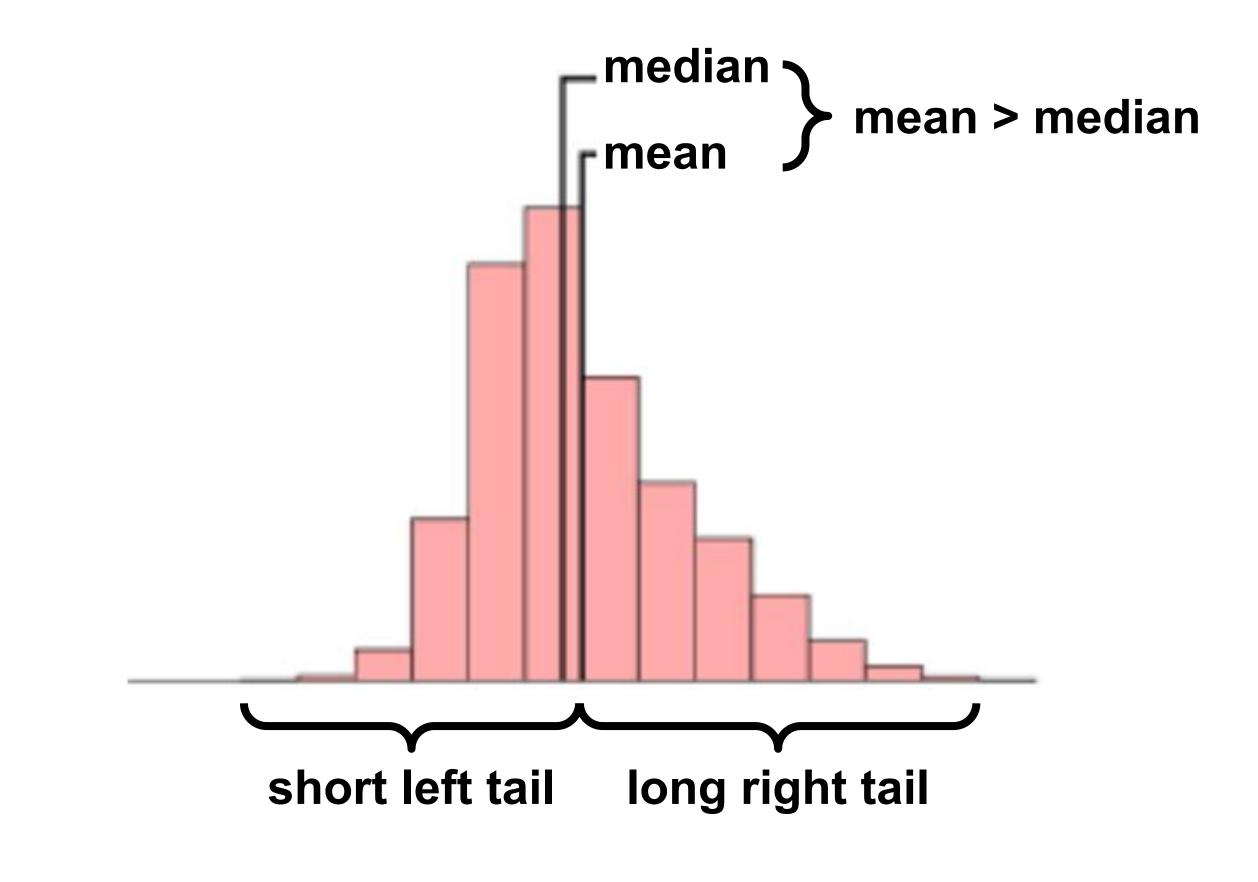
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### Mean, median, and skewness

• The following distribution is called right-skewed since the mean is greater than the median. Note: skewness often "follows the longer tail"

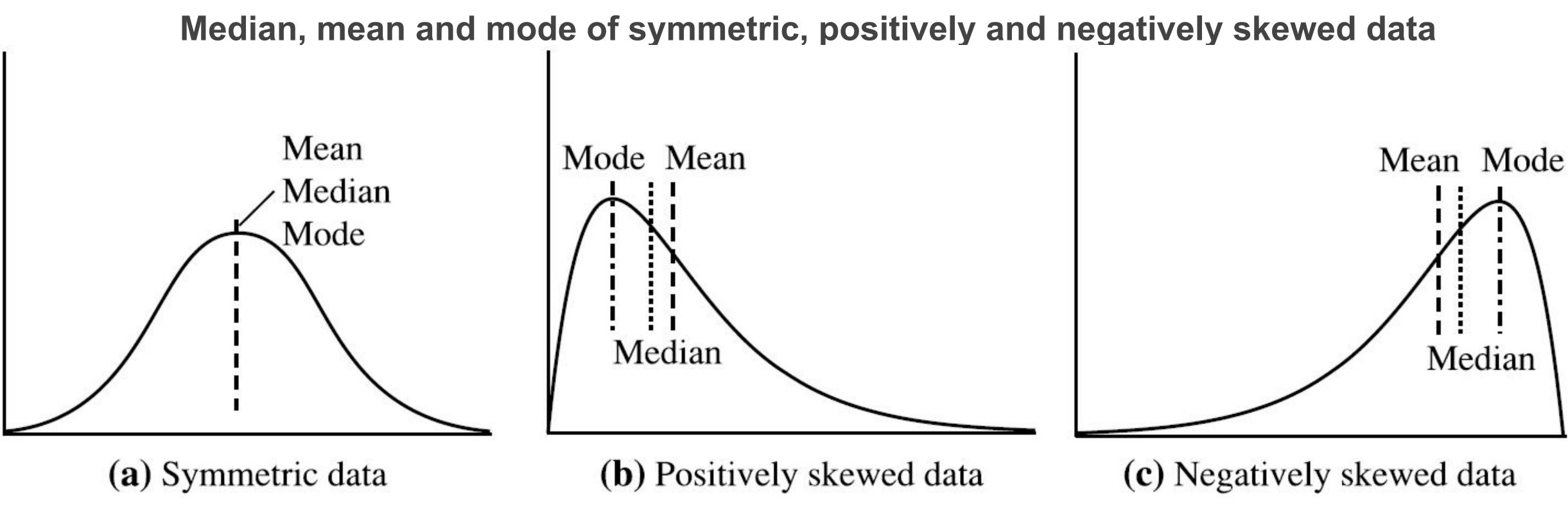






# Symmetric vs. Skewed Data

- In a unimodal frequency curve with perfect symmetric data distribution, the mean, median, and mode are all at the same center value. • Data in most real applications are not symmetric. positively skewed, or negatively
- skewed.



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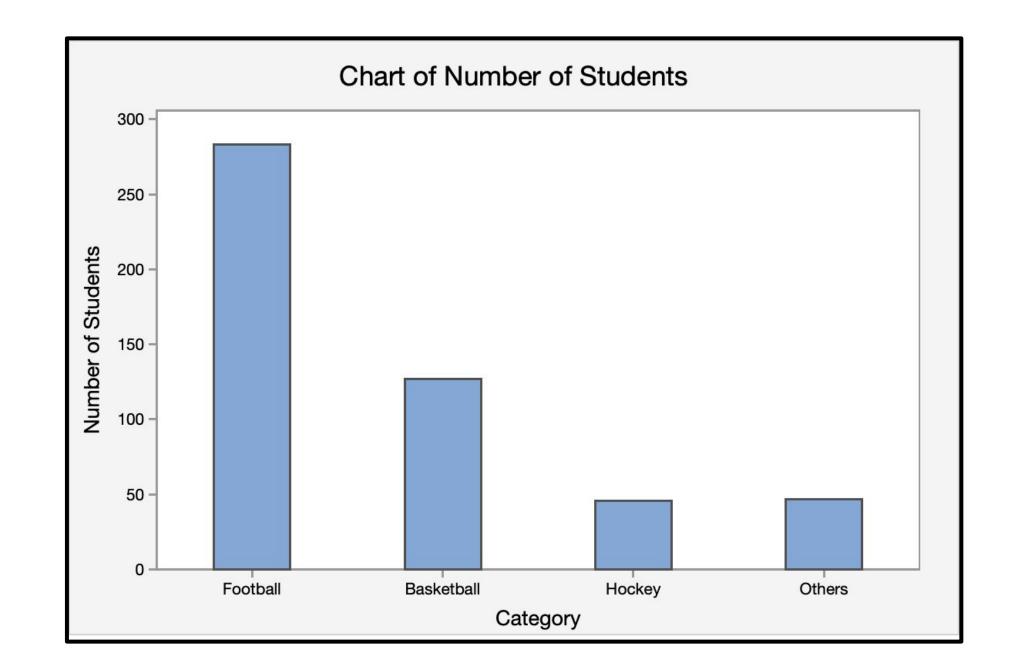
#### Is income positively or negatively skewed?





# **Regarding Categorical Variables...**

#### • For categorical variables, neither mean or median make sense. Why?





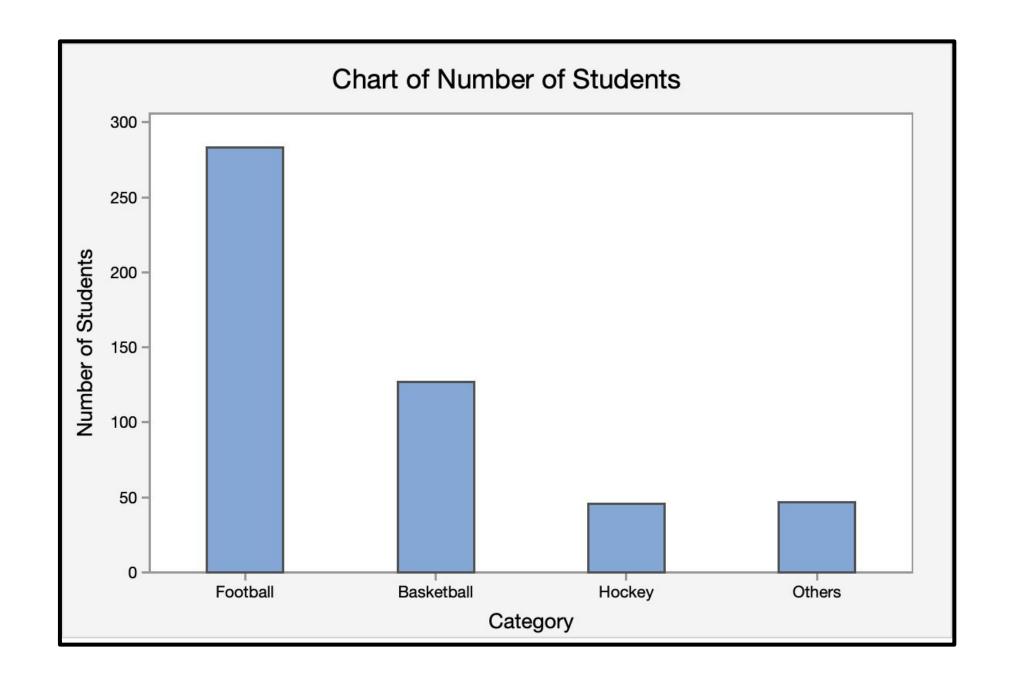
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# **Regarding Categorical Variables...**

• For categorical variables, neither mean or median make sense. Why?



• The mode might be a better way to find the most "representative" value.

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### Measures of Spread: Range

- The spread of a sample of observations measures how well the mean or median describes the sample.
- One way to measure spread of a sample of observations is via the range.

#### **Range = Maximum Value - Minimum Value**







# Measures of Spread: Quantiles

sets of equal size, These data points are called quantiles.

The 2-quantile is the data point dividing the lower and upper halves of the data distribution.



Suppose that the data for attribute X are sorted in ascending numeric order. Imagine that we can pick certain data points so as to split the data distribution into contiguous

What is the 2-quantile also called?

















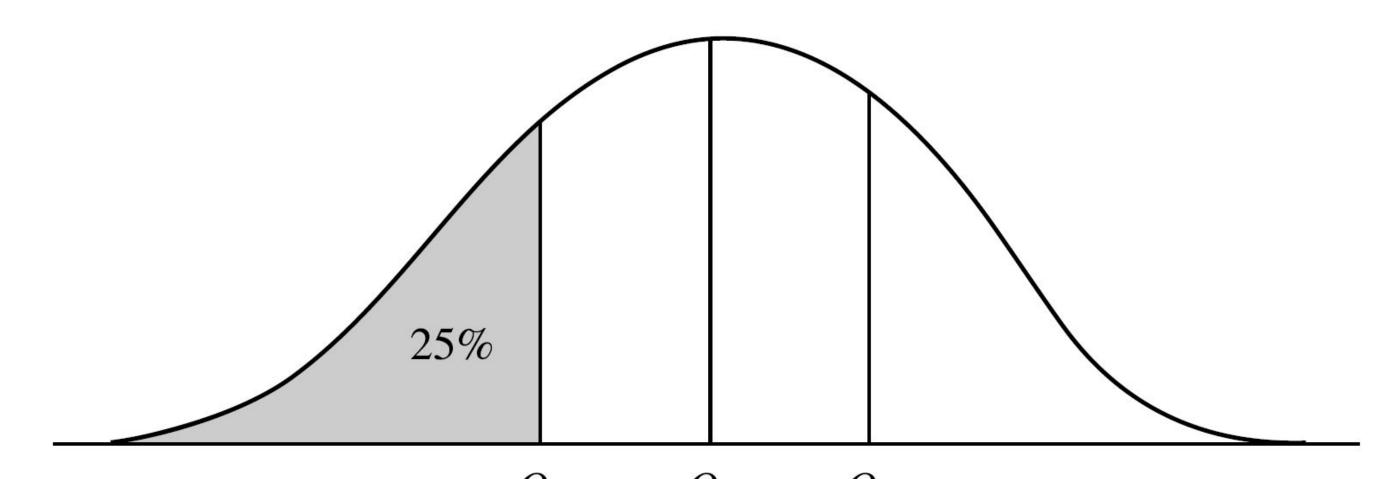






## Measures of Spread: Quartiles

The 4-quantiles are the three data points that split the data distribution into four equal parts; each part represents one-fourth of the data distribution. They are more commonly referred to as quartiles



 $Q_1$ 25th percentile

The quantiles plotted are quartiles. The three quartiles divide the distribution into four equal-size contiguous subsets. The second quartile corresponds to the median.

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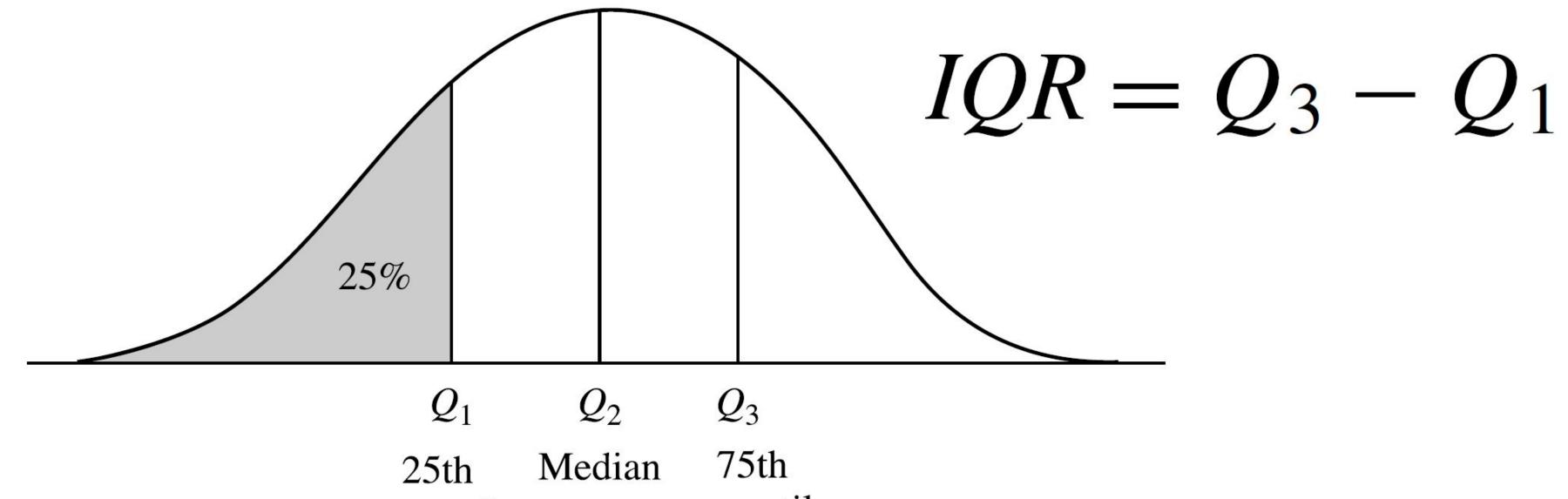
 $Q_3$  $Q_2$ 75th Median percentile

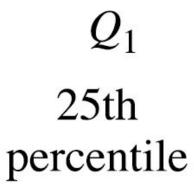




### Measures of Spread: IQR

The distance between the first and third quartiles is a simple measure of spread that gives the range covered by the middle half of the data. This distance is called the interquartile range (IQR).





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percentile



# Measures of Spread: IQR

sorted in ascending order: 30, 36, 47, 50, 52, 52, 56, 60, 63, 70, 70, 110. Then:

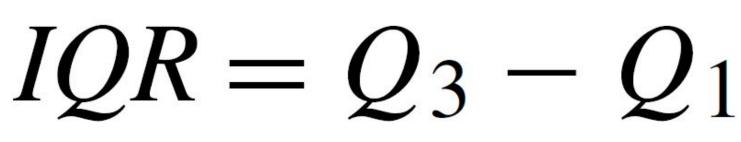
- Q1 = (\$47,000 + \$50,000)/2 = \$48,500
- Q2 = (\$52,000 + \$56,000)/2 = \$54,000
- Q3 = (\$63,000 + \$70,000)/2 = \$66,500
- IQR =\$66,500 \$48,500 = \$18,000



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**Example.** Let's calculate the Q1, Q2, Q3 and IQR of the salary data, The data are already







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# Measures of Spread: Variance

from the mean:

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} |x_{i} - \bar{x}|^{2}$$

- (outliers).
- What does a variance of 1,008 mean? Or 0.0001?

• The (sample) variance, measures how much on average the sample values deviate

• Note: the term  $|x_i - \overline{x}|$  measures the amount by which each  $x_i$  deviates from the mean

 $\bar{x}$ . Squaring these deviations means that variance is sensitive to extreme values



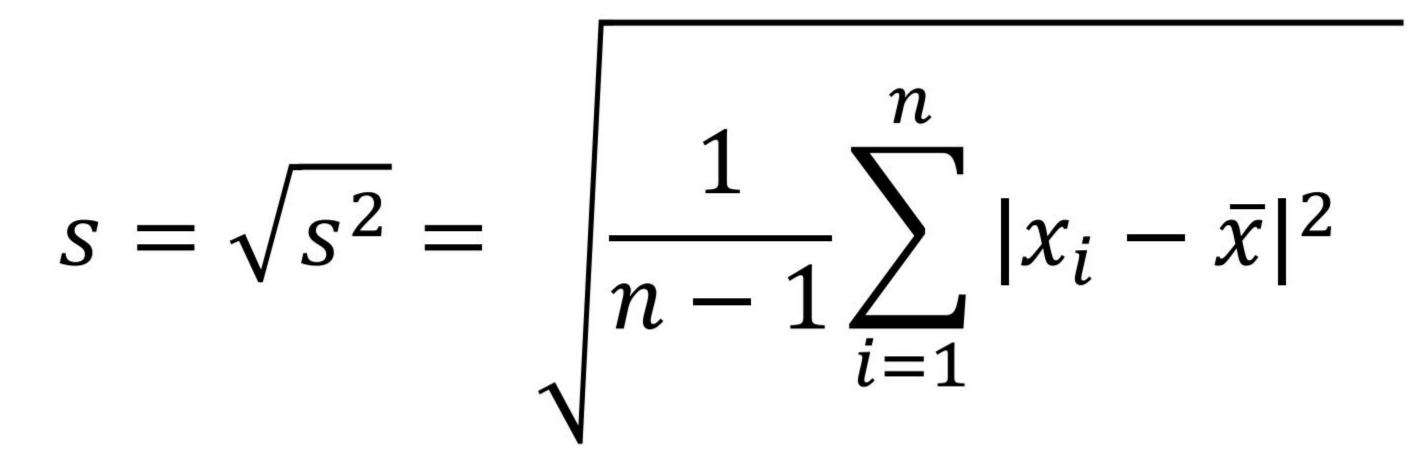
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### Measures of Spread: Standard Deviation

• The (sample) standard deviation, denoted s, is the square root of the variance

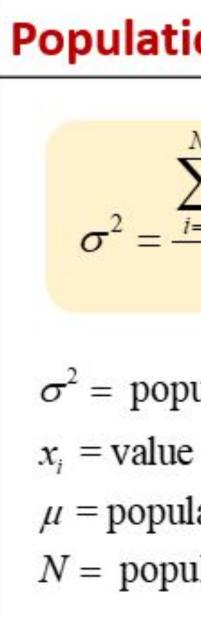




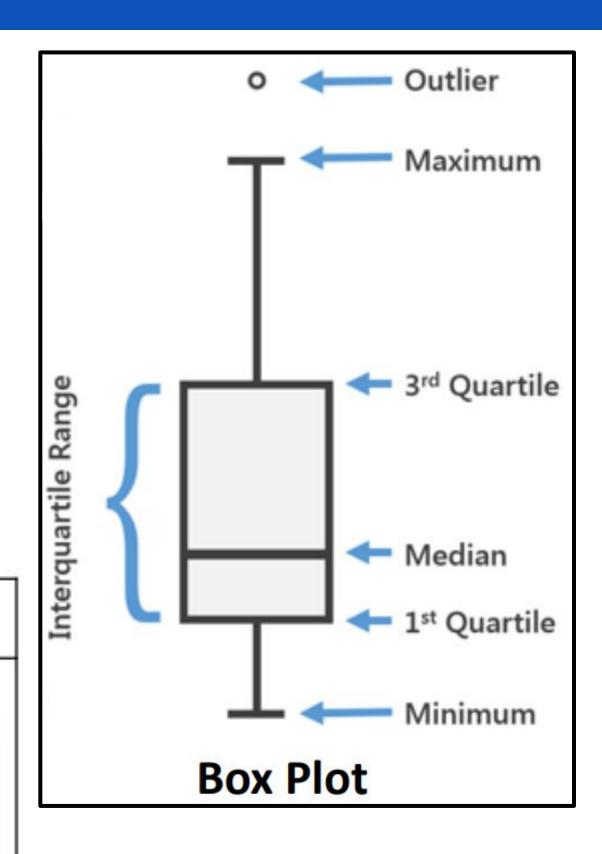
# Measuring the Dispersion of Data

- Quartiles, outliers and boxplots
  - Quartiles: Q1 (25th percentile), Q3 (75th percentile)
  - Inter-quartile range: IQR = Q3 –Q1 Ο
  - Five number summary: min, Q1, median,Q3, max
  - Outlier: usually, a value higher/lower than 1.5 x IQR of Q3 or Q1
- Variance and standard deviation
  - Standard deviation s (or  $\sigma$ ) 0

is the square root of variance



Sample Variance		
$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n-1}$		
$s^2 = \text{sample variance}$		
$x_i$ = value of $i^{th}$ element		
$\overline{x} = $ sample mean		
n =  sample size		





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